

UTILIZATION OF THE SEVIMA EDLINK PLATFORM IN ARABIC LANGUAGE LEARNING AT UIN IMAM BONJOL PADANG

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ABSTRACT

The Sevima Edlink application is an application intended to make it easier for lecturers and students in the online learning process based on the Learning Management System (LMS). This research aims to describe and identify the use of the Sevima Edlink platform in Arabic language learning at UIN Imam Bonjol Padang and the evaluation system in the Sevima Edlink application for Arabic language learning. This research uses a case study method with a descriptive-qualitative approach. The object of the research is Arabic language learning in the fifth semester of the Arabic Language Education (PBA) study program. The research results show the following: 1). The Sevima Edlink application is a management learning system (MLS) that has various online learning features such as discussions, video conferences, completing assignments, and quizzes, which play a role in improving the Arabic language learning process. 2). The evaluation used in the Sevima Edlink application can be integrated with Siakad in the form of quizzes and assignments, making the assessment process easier. 3). In learning Arabic, SEVIMA Edlink supports materials, assignments, and assessments. Apart from that, SEVIMA Edlink also supports Arabic writing in its use. This research recommends that further research be carried out on student and lecturer perceptions regarding the use of SEVIMA Edlink at UIN Imam Bonjol Padang.

Keywords: Arabic Language Learning, Sevima Edlink, Electronic Based Learning.

INTRODUCTION

Digitalization transformation is one of the mandates of the Ministry of Religion of the Republic of Indonesia for State Islamic Religious Universities (PTKIN). Apart from digitalization, PTKIN is also rushing to transform institutions and internationalize (Dewi & Hakiki, 2023). Digital transformation in higher education refers to the process and strategy of using digital technology (Haq & Fadilah, 2019). It is hoped that the use of digital technology can change institutional patterns in providing services to students, lecturers, employees, and the government (Azkiya & Syarif, 2021).

UIN Imam Bonjol Padang, as one of the country's Islamic religious universities, considers it necessary to make transitions and permutations in terms of digital transformation. This is done to make the campus able to compete at national and international levels. Apart from that, UIN Imam Bonjol Padang is the oldest Islamic

university on the island of Sumatra, so it should be at the forefront in terms of transposition.

UIN Imam Bonjol Padang applies Arabic as a mandatory curriculum for all students. Arabic language courses are offered in semesters one and two. Apart from that, the Language Development UPT also has a program for developing students' Arabic language, namely a program for providing and strengthening the Arabic language. Apart from that, UIN Imam Bonjol Padang also has an Arabic Language Education study program, Arabic Language and Literature at the first level, and an Arabic Language Education study program at the second level.

Arabic has a very important role in opening up scientific treasures (ALi & Mufbayarunnisa, 2023). Arabic is key in the study of the Koran and hadith (Albab et al., 2021). To understand the contents of the Koran correctly, Arabic is the key, both in reading, interpreting and understanding the messages in the Koran. Likewise, hadith is the second source of law after the Koran. Students at PTKIN need to study hadiths to understand the teachings and practices taught by the Prophet Muhammad SAW. Apart from that, Arabic is important in academic research in the field of Islamic studies (Salleh et al., 2022), and also in understanding Arabic literature and literature (Zaki, 2021). Students can understand the cultural context and Islamic history to grow and develop by mastering Arabic literature itself (Husna et al., 2022).

In terms of digitalization transformation, UIN Imam Bonjol has attempted Learning Management System (LMS) based learning. Online learning platforms with LMS websites can be accessed via computer and Android devices (Zainuddin et al., 2019). LMS can be used in various ways in the online teaching and learning process (Amin & Sundari, 2020). LMS allows students to access study materials and interact with teachers or lecturers remotely (Mohammed, 2016). Students can also study at any time according to their own schedule which allows them to maintain their work and commitments (Fuady et al., 2021).

Azhariadi in his research revealed that LMS can increase collaboration to enable students to work together in group projects online so that they can increase their collaboration (Azhariadi et al., 2019). This was further explained by Sakkir that LMS can measure student progress and is effective in tracking student development in real-time (Sakkir et al., 2020). Apart from that, LMS is also used in higher education to provide access to students who want to continue learning and developing their skills (Aldiab et al., 2019).

Among the LMS-based online learning platforms is SEVIMA Edlink. SEVIMA is a company operating in the field of educational technology. This company has been operating for 18 years (Suswandari, 2021). SEVIMA is here to solve problems and obstacles in academic administration in higher education. SEVIMA Edlink is software in the form of an LMS that can be used by universities to manage online lectures in an orderly, efficient, measurable, and efficient manner.

As one of the universities that pays great attention to digital transformation, UIN Imam Bonjol Padang has implemented the use of SEVIMA Edlink since early 2022. It is hoped that the use of this platform can provide new experiences for lecturers and students in the learning process. Before utilizing the SEVIMA Edlink platform, UIN Imam Bonjol had used other information systems but had not yet integrated them with the academic information system (Siakad).

Research related to SEVIMA Edlink has been carried out by several researchers, including Winda Suci Lestari and Sahlan. Winda in her research, discusses "ICT-based Learning Support Applications Utilizing SEVIMA Edlink at SMPIT Insan Rabbani" (Nasution, 2021). The results of this research show that SEVIMA Edlink is able to adapt to the demands and needs of IT-based learning by considering economic values, functional values, psychological values, and creative and innovative values. Meanwhile, Sahlan researched "How do Students Respond to Using the Sevima Edlink Application in Learning at the University?" (Sahlan et al., 2022). This research analyzes online learning using SEVIMA Edlink. The research results showed that 80.81% of students gave a positive response to the use of the SEVIMA Edlink Application in thermodynamics lectures. The results of the analysis concluded that on average students gave a positive response in taking online lectures in thermodynamics courses using the SEVIMA Edlink application.

From this previous research, it can be concluded that the SEVINA Edlink application supports online learning and can be adapted to the needs of the digital era. UIN Imam Bonjol has a high enthusiasm for transformation, especially in the field of digitalization. The use of SEVIMA Edlink at UIN Imam Bonjol Padang is relatively new, so there are many things that can be looked into, especially in learning Arabic. This research aims to describe and identify the use of the Sevima Edlink platform in Arabic language learning at UIN Imam Bonjol Padang. Apart from that, it also recognizes the evaluation system in the Sevima Edlink application for learning Arabic.

METHODOLOGY

This research uses a case study method with a qualitative approach. A case study is an in-depth research method (Assyakurrohim et al., 2023), and focuses on a comprehensive understanding of a particular case or phenomenon in a real context (Ardiansyah et al., 2023). This method was chosen to examine in depth and detail the use of the SEVIMA Edlink platform at UIN Imam Bonjol Padang.

The data collection technique began by observing the use of SEVIMA Edlink at UIN Imam Bonjol Padang. The next stage was to conduct interviews with several respondents, namely Arabic lecturers and students, regarding the use of the SEVIMA Edlink platform in learning Arabic. The next data was collected through the documentation stage with participatory observation.

The data were interpreted by linking thematic findings to relevant theories and conceptual frameworks. Next, the findings are analyzed, and their meaning is

understood. Findings were concluded based on data analysis. In the next stage, the researcher interprets the data.

RESULT AND DISCUSSION

Distance learning is a form of learning that does not require educators and students to meet face in the study room (Dwi Kristanto, 2020). Constructivism theory emphasizes that learning is an active process (Kusumaningpuri & Fauziati, 2021), where students build their own knowledge based on experience, critical thinking, and interaction with lesson material (Ilham et al., 2023). In distance learning, students can easily control and manage the time, place, and way they study. Apart from that, students can also create their own learning environment that supports better interactions with teachers, even though they are constrained by long distances.

Apart from constructivism theory, there is cognitive theory, which also looks at other things regarding distance learning. This theory holds that an individual builds knowledge through interactions and relationships with information and the environment (Kartini et al., 2022). In distance learning, students must be active in processing learning material, analyzing information, and building their own understanding (Rahmah, 2022). This can be applied to reflection and participation in online discussions.

The presence of a learning management system (LMS) as a platform for managing, delivering, and organizing the learning process (Fakhrudin et al., 2022) can be a solution in distance learning. LMS can function for content management, delivery of learning materials, and participant management (Sakkir et al., 2020), making it possible to interact and collaborate with colleagues for predetermined learning goals.

SEVIMA is a Perseroan Terbatas (PT) that operates in the field of consulting and development in the technology sector and focuses on the education and government sectors (Darwanto & Khazanah, 2021). SEVIMA Edlink has various features, such as materials, assignments, live conferences, quizzes, surveys, information and events. The advantages of SEVIMA Edlink include lectures via video conference (Purba, 2022). As with other online learning platforms, distance is no longer an obstacle to carrying out lectures on this platform (Mahayukti et al., 2022). Lectures by video conference have a flexible schedule, depending on the time agreed upon by the lecturer and students.

Attendance is no longer done manually. On the SEVIMA Edlink platform, attendance can be done anywhere, just with a smartphone. Apart from that, SEVIMA Edlink also has a feature to remind you of lecture schedules (Nurasiza et al., 2022). You can find out the lecture schedule by activating notifications. Apart from these features, there is also news related to information from UIN Imam Bonjol Padang, the management work unit.

Respondents in this study gave positive answers to the use of SEVIMA Edlink, which can accommodate video conferencing. This means that they have other options

for conducting lectures via video conference besides Zoom meetings and Google Meet. Likewise with the use of smartphones in utilizing this application.

In practice at UIN Imam Bonjol Padang, the SEVIMA Edlink platform, which is integrated with the Academic Information System, has been operating since early 2022. It is used simultaneously by lecturers and students in the online lecture process. This platform is managed by UIN Imam Bonjol through the Information Technology and Database Technical Implementation Unit (UPT). Unit Pelaksana Teknis (UPT) Teknologi Informasi dan Pangkalan Data (TIPD).

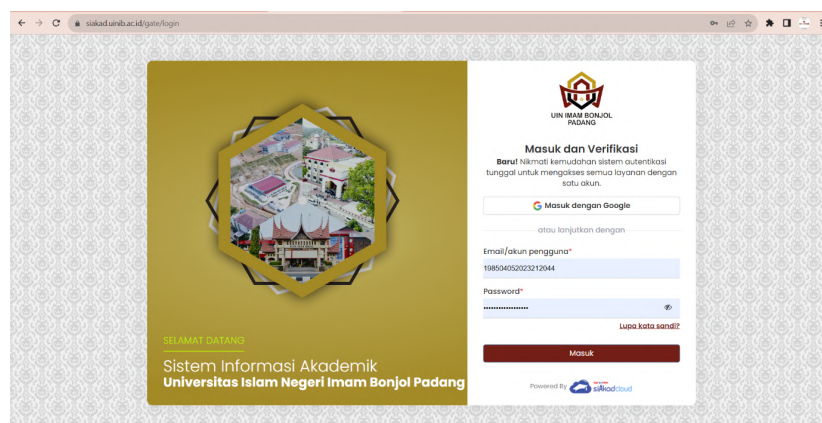


Figure 1: The main login page for Edlink

The image above shows the search page to access Edlink. The first step can be done by writing siakad.uinib.ac.id/gate/login on the search page. The search engine will show the Academic Information System (Siakad) of UIN Imam Bonjol Padang. This section is a single authentication system that can be used to access all services with one account. Login access using a Google account that has been registered and integrated with Siakad or by entering the email address or user account in the username and password section.

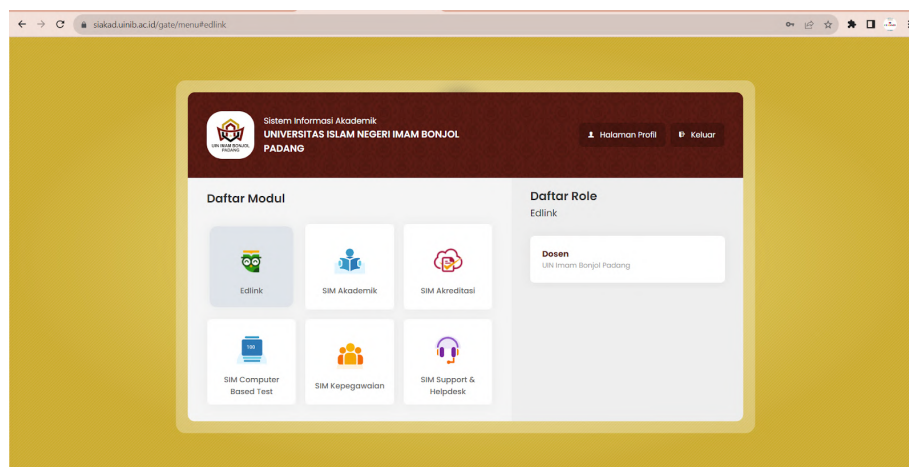


Figure 2: Edlink feature integrated with Siakad UIN Imam Bonjol Padang

The search engine will direct us to the main page of the Academic Information System at Imam Bonjol State Islamic University, Padang. On this page you will see several features, namely Edlink, Academic SIM, Accreditation SIM, Computer-Based Test SIM, Employment SIM, and Support & Helpdesk SIM. To access Edlink, we click on the Edlink logo, and the options will appear as Lecturer at UIN Imam Bonjol Padang or Student at UIN Imam Bonjol Padang, depending on what account we registered with.

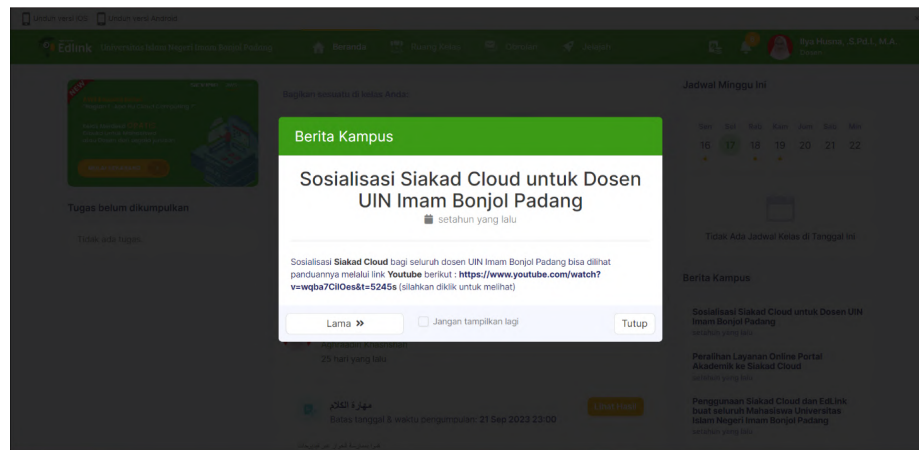


Figure 3. Edlink opening page

On the opening page of Edlink, we will be treated to campus news. Campus news in this case was published by the TIPD section of UIN Imam Bonjol Padang. We can enjoy various news contained in the opening page of Edlink. We can also access past news by clicking "old" on the page. If you don't want to see the news, then there is the option to close the news.

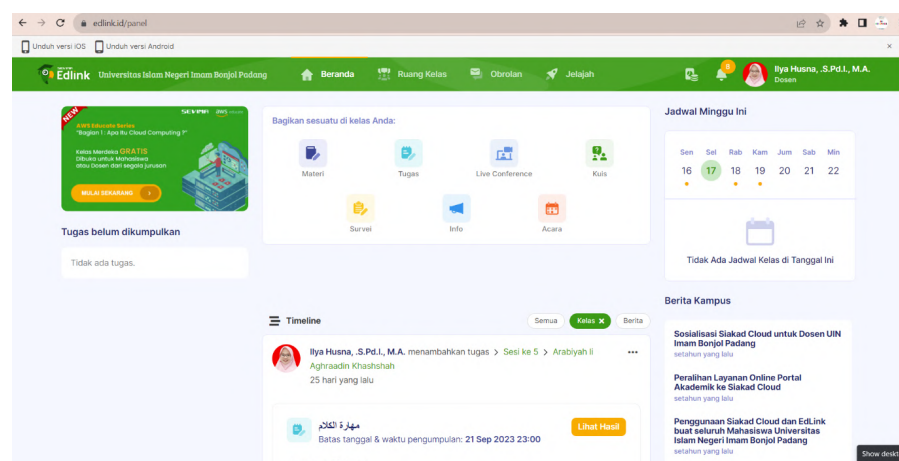
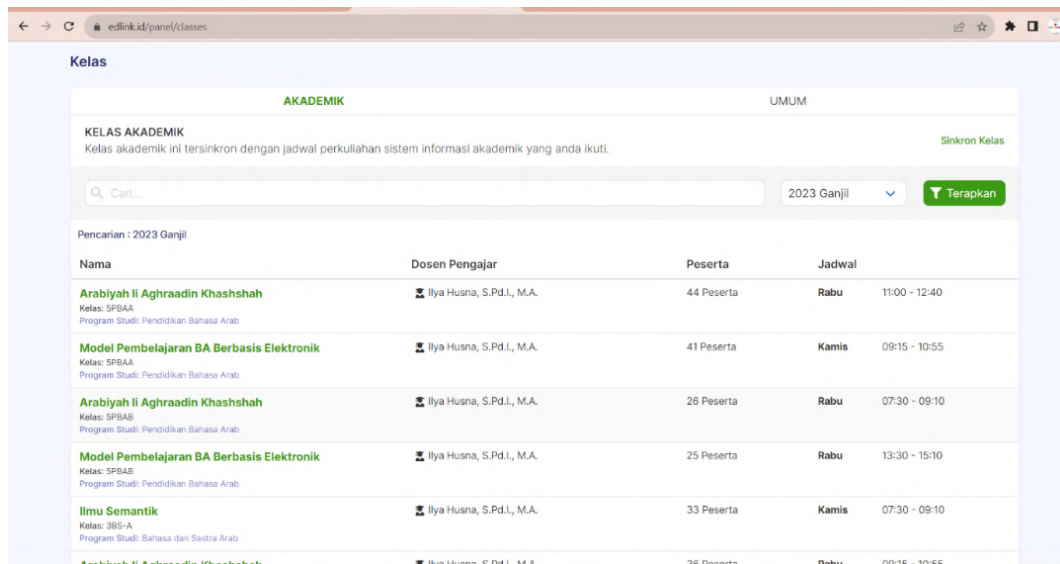


Figure 4. Edlink main page

There are various features on the Edlink main page. At the very top, there are home, classroom, chat, and explore features. At the top right is the profile of the account we have. At the top left, there is an advertisement about the SEVIMA Edlink platform. In

the middle section, there are learning activity features on Edlink, such as materials, assignments, live conferences, quizzes, surveys, information and events. Meanwhile, at the top right is a calendar for that week's schedule. In the bottom center, there are activities that we have filled out in the Edlink application.

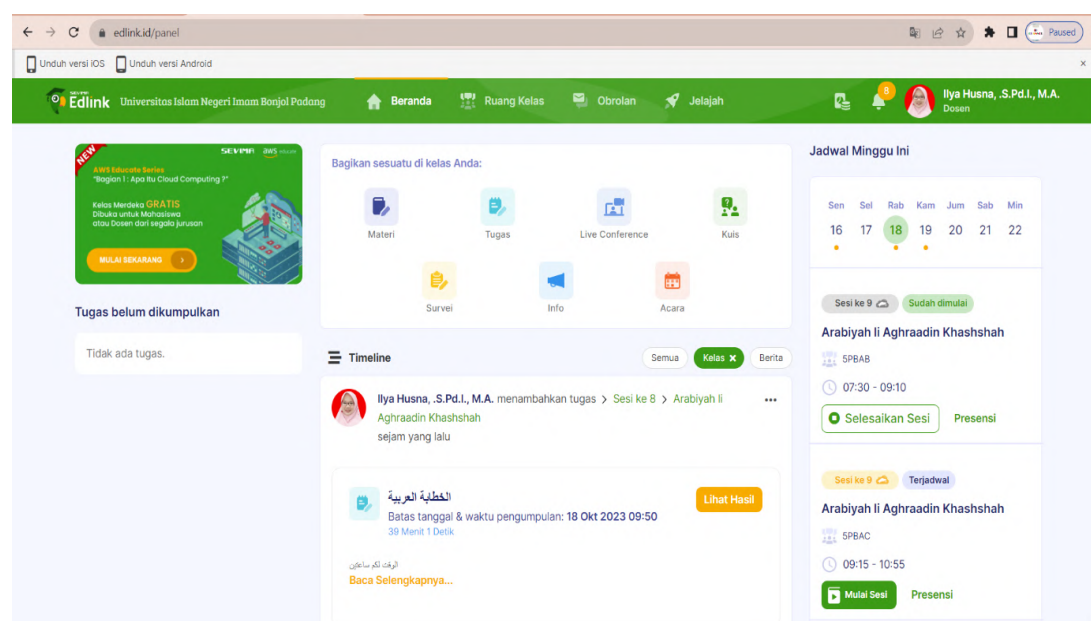


The screenshot shows the 'Kelas' (Class) page in the Edlink application. It features a table with columns for 'Nama' (Name), 'Dosen Pengajar' (Lecturer), 'Peserta' (Participants), and 'Jadwal' (Schedule). The table lists several classes, including 'Arabiyah II Aghraadin Khashshah' and 'Model Pembelajaran BA Berbasis Elektronik'. The interface includes a search bar, a dropdown for '2023 Ganjil', and a 'Terapkan' (Apply) button.

Nama	Dosen Pengajar	Peserta	Jadwal
Arabiyah II Aghraadin Khashshah Kelas: SPBAA Program Studi: Pendidikan Bahasa Arab	Ilya Husna, S.Pd.I., M.A.	44 Peserta	Rabu 11:00 - 12:40
Model Pembelajaran BA Berbasis Elektronik Kelas: SPBAA Program Studi: Pendidikan Bahasa Arab	Ilya Husna, S.Pd.I., M.A.	41 Peserta	Kamis 09:15 - 10:55
Arabiyah II Aghraadin Khashshah Kelas: SPBAB Program Studi: Pendidikan Bahasa Arab	Ilya Husna, S.Pd.I., M.A.	26 Peserta	Rabu 07:30 - 09:10
Model Pembelajaran BA Berbasis Elektronik Kelas: SPBAB Program Studi: Pendidikan Bahasa Arab	Ilya Husna, S.Pd.I., M.A.	25 Peserta	Rabu 13:30 - 15:10
Ilmu Semantik Kelas: 385-A Program Studi: Bahasa dan Sastra Arab	Ilya Husna, S.Pd.I., M.A.	33 Peserta	Kamis 07:30 - 09:10

Figure 5. Classroom features page

In the academic classroom features, there are class names and course names, lecturer names, the number of participants, and study schedules. In the class name section, there is also the name of the study program. Course names are in bold and can be accessed further. When we click on the name of the course, we will see the activities in that class.



The screenshot shows a detailed view of a class in the Edlink application. It includes a header with the user's name 'Ilya Husna, S.Pd.I., M.A.' and a navigation bar with options like 'Beranda', 'Ruang Kelas', 'Obrolan', and 'Jelajah'. The main content area is divided into several sections: 'Bagikan sesuatu di kelas Anda' (Share something in your class) with icons for Materi, Tugas, Live Conference, Kuis, Survei, Info, and Acara; 'Jadwal Minggu Ini' (This week's schedule) showing a calendar for the week of October 16-22; 'Tugas belum dikumpulkan' (Tasks not yet submitted) with a button to 'Mulai Sekarang'; and a 'Timeline' section showing recent activities and announcements. The right sidebar shows the 'Jadwal Minggu Ini' (This week's schedule) with a calendar view and a list of sessions, including 'Arabiyah II Aghraadin Khashshah' and 'Arabiyah II Aghraadin Khashshah'.

Figure 6. Classroom features page

The image above shows the home page. On the homepage there is a lecture schedule and lecture activities that have been entered previously. On the right you can see the lecture schedule; course name, local name, lecture time and lecture session.

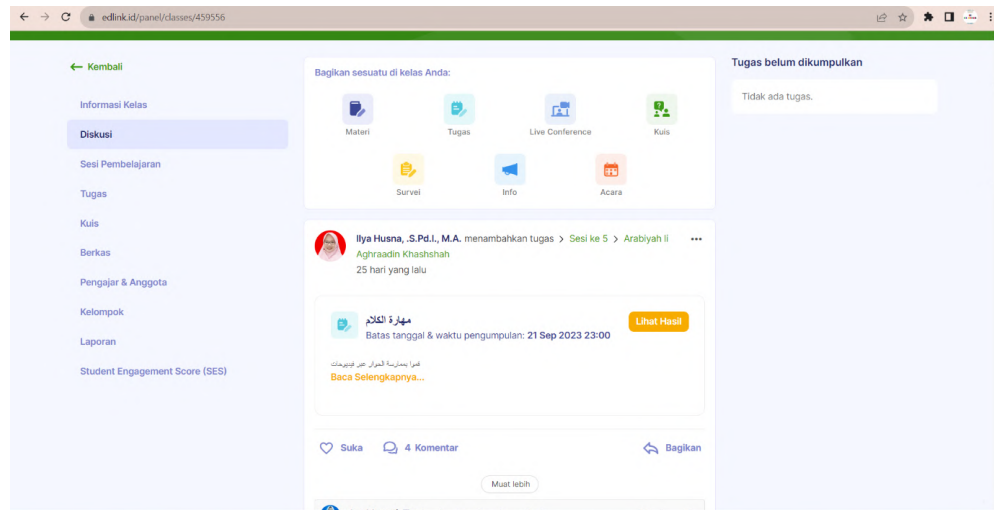


Figure 7. Course name feature page

On this page are lecture activities for one of the courses. Edlink accommodates Arabic writing, as shown in the image above. Edlink can be used to learn Arabic.

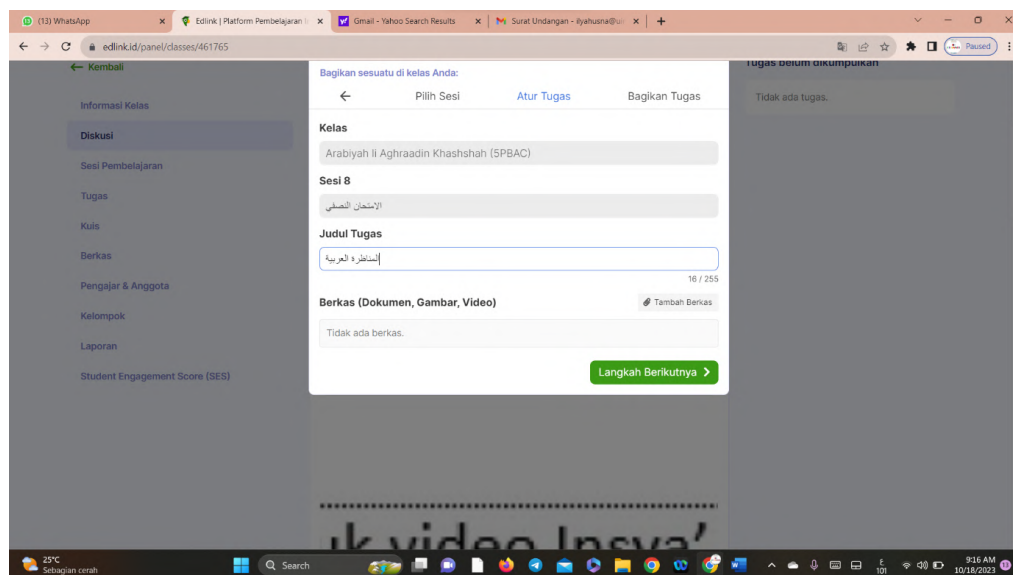
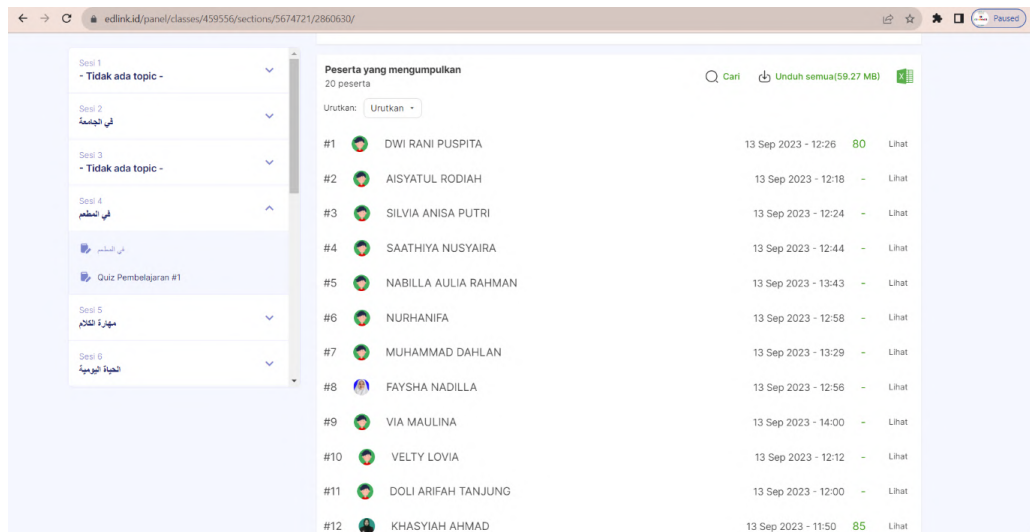


Figure 8. Task page

The image above shows one of the lecture activities, namely giving assignments via the Edlink application. The first step is to choose a lecture session. The next step is to organize the assignment by giving the assignment a title and uploading the question file. Question files can include documents, images, and videos. The next step is adding files, setting an assignment collection schedule, and then distributing assignments.



The screenshot shows a web interface for Edlink. On the left is a sidebar with a list of sessions (Sesi 1 to Sesi 6) and a 'Quiz Pembelajaran #1' section. The main area is titled 'Peserta yang mengumpulkan' (Participants who submitted) and shows a list of 12 students. Each student entry includes a profile picture, name, ID number, submission time, score, and a 'Lihat' (View) button. The scores are: #1 (80), #2 (-), #3 (-), #4 (-), #5 (-), #6 (-), #7 (-), #8 (-), #9 (-), #10 (-), #11 (-), and #12 (85).

No	Nama	Waktu Pengumpulan	Nilai	Aksi
#1	DWI RANI PUSPITA	13 Sep 2023 - 12:26	80	Lihat
#2	AI SYATUL RODIAH	13 Sep 2023 - 12:18	-	Lihat
#3	SILVIA ANISA PUTRI	13 Sep 2023 - 12:24	-	Lihat
#4	SAATHIYA NUSYAIRA	13 Sep 2023 - 12:44	-	Lihat
#5	NABILLA AULIA RAHMAN	13 Sep 2023 - 13:43	-	Lihat
#6	NURHANIFA	13 Sep 2023 - 12:58	-	Lihat
#7	MUHAMMAD DAHLAN	13 Sep 2023 - 13:29	-	Lihat
#8	FAYSHA NADILLA	13 Sep 2023 - 12:56	-	Lihat
#9	VIA MAULINA	13 Sep 2023 - 14:00	-	Lihat
#10	VELTY LOVIA	13 Sep 2023 - 12:12	-	Lihat
#11	DOLI ARIFAH TANJUNG	13 Sep 2023 - 12:00	-	Lihat
#12	KHASYIAH AHMAD	13 Sep 2023 - 11:50	85	Lihat

Figure 8. Assignment Grades Page

The image above explains the assignment assessment. On this page, the student's name, assignment upload time, assignment grade, and assignment view will be listed. You are required to click on the "view" feature first to see the assignments that students have uploaded; after that, the assignments can be graded. This value can be imported to Siakad. This is one of the convenience factors in using Edlink because the assessment activities in the application have been integrated into the Siakad application, making it easier for lecturers to evaluate and report lecture activities.

CONCLUSION

This research concluded that lecturers and students responded positively to the use of this application. Apart from its complete features that support the lecture process, there are also facilities to evaluate learning more completely because it is integrated with Siakad. Furthermore, this application also provides a better experience for lecturers and students because it accommodates Arabic writing so that it can optimize the Arabic language learning process. This shows that this platform is effective and supports Arabic language learning. This research is limited to the use of the SEVIMA Edlink application for learning Arabic at UIN Imam Bonjol Padang. There are still many other aspects that need to be studied and tested further. This research recommends that future researchers examine strategies for using SEVIMA Edlink and identify student or lecturer perceptions in using this application.

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